11 | CYBERSTALKING

Level/age: Secondary/16
Time: 40 minutes
Source: http://www.education-transmedia.com
http://kahoot.it
http://prezi.com
https://www.youtube.com/watch?v=NWIa0cusVsM
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Essential Questions

- What is cyberstalking?
- What effects does it have?
- How can we protect ourselves?

Lesson Overview

According to the most recent statistics, cyberstalking may be considered the most dangerous of the three types of internet harassment, often accompanied by real time or offline stalking. The lesson aims at raising awareness among students, parents and teachers by exploring the theme of cyberstalking focusing on identifying and preventing this particular type of harassment.

Learning Objectives

Students will be able to:

- be aware of how cyberstalking works and what it entails
- become familiar with the destructive effects cyberstalking may have
- discuss ways of preventing cyberstalking and their effectiveness
- build critical thinking and decision making skills related to internet safety

Materials and Preparation

- Computer/ Laptop
- Video Projector
- Worksheets
- Smart phones/ Tablets
- Wireless connection

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1. Introduction: Warm-up (2 minutes)

Students are asked to brainstorm as many ideas as possible about what cyberstalking may be. All ideas are accepted at this stage; the next activities will provide important insights into various manifestations and effects of cyberstalking.
After the brainstorming the students will watch the movie.
https://www.youtube.com/watch?v=NWlaocusVsM

2. Activity 1: Presenting the theme from a theoretical point of view (8 minutes)

The aim of this activity is to introduce the students to the analysis of the theme based on different criteria: stalker's profile and motivation, victims, social impact, etc. The activity is based on Prezi presentation available on
https://prezi.com/f_4ythuanbke/cyberstalking/?utm_campaign=share&utm_medium=copy

3. Activity 2: Kahoot quiz (12 minutes)

By accessing http://kahoot.it on their smartphones or tablets and entering the game pin that will be shown on the projector, students will participate in an interactive quiz in order to assess their understanding of the theme.
(The teacher should follow the link which is situated below this paragraph and do the following steps in this specific order: *press play *press start now; after the students connect to the game, the teacher should press the play button and let the quiz begin)
https://play.kahoot.it/#/k/d2bae580-a7b4-4885-9d18-69bf5709074b

4. Activity3: Let's stalk (educational purpose) (12 minutes)

This activity shows how easy it is to obtain information about a certain person. The participants are divided in groups of four and they will take a profile from the social media (Facebook, Twitter, Myspace, etc.). They have to obtain as many details as they can, in a limited period of time (10 minutes). They are given worksheets with the tasks for this activity (getting information about the victim's family, address, hobbies, age, etc.), achievable by analyzing the profile. When the time is up, the participants are given the right answers, which they will have to compare with their own. For the sake of originality, the host has to create a fake profile containing the desired information. He also has to create the worksheets with the goals, according to the profile.

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5 Activity 4: (6 minutes)

To prevent cyber stalking and how to act if it happens

At this stage the students will learn how to prevent cyberstalking and how to behave in case of being cyberstalked. The focus is on how to prevent cyberstalking. Ideas are produced and expressed by the host and the participants alike in front of the others, which will be followed by a dissection of them to assure their efficiency.

Materials:
Worksheets for activity number 3.

Name	
Address	
Studies	
Age	
Hobbies	

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Assessment teacher version

Every teacher can use the assessment from below:

Assessment	
Skills and knowledge	Technical skills
• Knowledge about cyberstalking and its victims • Realize how easy it is to fall prey • Ways in which someone can protect himself/herself from cyberstalking • Correct use of the Internet	• Utilizing the Kahoot site

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