GRĂDINIȚA CU PROGRAM PRELUNGIT „ CEI ȘAPTE PITICI” BUZĂU

COORDONATORI PROIECT :
PROF. DUMITRU VIORICA GEORGIANA
PROF. PERȚEA ANAMARIA

Erasmus+
Changing lives. Opening minds.



Key action 2 - Small-scale partnerships in school education
EC Project Number: 2023-2-RO01-KA210-SCH-000185252

"Harmony and equity in diversity"

Kindergarten with Extended Program "The Seven Dwarfs"

COORDINATOR: GPP "CEI ȘAPTE PITICI", BUZĂU
PARTNER:
Şehit Süleyman Can Primary
School's Kindergarten –Turkey
2nd Kindergarten of Peania- Greece

Funded by the European Union

The principle of our kindergarten is based on the safety and well-being of all children, but also of the staff who serve the educational unit.

The vision of our kindergarten is to provide a warm, happy, safe environment where children feel eager to explore, discover the world around them and develop their social skills.

The learning activities focus on what the child learns, but also how he learns, each child discovering his own learning style.

The purpose of the activities proposed in the project, activities aimed at inclusion and diversity, is to help preschoolers and their parents to understand what inclusion and diversity mean, to train them in the skills to understand, accept and tolerate the people in their lives, to empathize and respects the rights of all people, to integrate in their socialization and activities all the people around, whether they are like them or not.

Our main objectives are:
Developing the skills of teaching staff to use STEAM Education in their daily work with preschoolers in order to integrate all children in learning and socialization activities, through their participation in exchanges of international experience during the development of the project.
2. Increasing the degree of awareness among children of social and cultural diversity by promoting tolerance, acceptance and coexistence in harmony, equality and diversity with the people around them.
3. Increasing the number of STEAM activities in the partner kindergartens in the project to support and improve connections with participants from different backgrounds.
4. Improving relations between families of atypical children - families of typical children - children - educators - local community in order to promote acceptance and tolerance.
5. Increasing the European dimension of the organizations involved in the project by creating an international contact network and motivating other institutions to access the funds of the Erasmus+ Program in order to improve educational activities by participating in dissemination activities and multiplying the results of the project.

Tasks and responsibilities of each partner organisation in the project

The kindergarden from Romania, having the role of project coordinator, will supervise the general management of the project, the financial management, the implementation of the project, will ensure the implementation of the proposed activities from the Beneficiary module and will complete the related fields.

They will also collect the reports sent by the partners, closely monitoring that the results of the project tend to achieve the proposed objectives, organizing monthly online meetings with the partners.

The Greek partner is responsible for creating the dissemination materials: the project logo, brochures, Facebook page and website, and will realize the dissemination, exploitation and sustainability strategy. They will also create events and upload the proposed materials on the Esep and Epic platforms, they will make the results known and ensure their quality.

The kindergarten from Turkey will be responsible for the creation and implementation of the project on the eTwining platform, having a lot of experience in its use. They will also be responsible for sharing the good practices of the project on the Epic platform.

PROPOSED ACTIVITIES

Day 1. Welcoming the guests from Turkey and Romania.
Seminar held by the kindergarten teachers and the psychologist of the institution with the theme "Inclusion and education in our country". CLIL training: Content Language integrated Learning.

Day 2: Workshop "Using STEM/STEAM disciplines in kindergarten - challenge or necessity?" . Presentation of the use of STEM/STEAM subjects by the host organization and their benefits in working with children - Ice-breaking exercises, role-playing games. Practical workshops: "How do we approach traditional learning subjects and how do we implement STEAM subjects in the planning of teaching activities?"

Day 3: Demonstration of the use of STEM/STEAM disciplines by teachers in the didactic activity. Observations of the activity with children and practical exercises with them at different age levels and with children of different nationalities (music and dances from different corners of the world), individual lessons with children with special educational requirements.

Day 4: International workshop, "Children from the whole world" - STEAM methods used by children to carry out a project (research) - group activity with preschoolers, parents and teachers.

Day 5: Kindergartens from the project present their works from the project and provide information about the activity in their country on this topic. I establish the details for the next activity and future involvement in the project.

The proposed activity. Romania
Welcome ceremony
The guests are welcomed with traditional products (salt, colac) by the hosts dressed in folk costume.
Day 1: Approaching diversity in education - Ice breaking, knowledge and well-being creation exercises
Discussions: Diversity in my country... models of success in Europe
Day 2: Special educational needs or special needs education?
Theoretical concepts and identification of disabilities and difficulties. The environment influences the disability or learning difficulty
Day 3: Inclusive education as a challenge or process - changing the child for inclusion or changing the school as a process?
Day 4: The family and its role in inclusion.
Two parents of children with CES, from our Unit, will be invited to talk with the children from the step by step groups
Day 5: Tools used in inclusion to create a general intervention plan, personalized intervention plan and individualized educational plan.
Evening and certification/intercultural
-Conference/workshop,,Buzăul, story city,,-exchange of impressions

PROPOSED ACTIVITIES

Kindergartens in Romania, Greece and Turkey will carry out the following activities:

M1 -„ The pink cloud" - story about inclusion; STEAM – puppet theater art, dramatization.

M2: "We teach children about inclusion and diversity". Presentation of cultural and religious diversity in kindergarten. Realization of a research-based project in the family and its presentation in front of colleagues and other parents, in some workshops.

Promotion of the proposed objectives and activities in the online environment.

M3: Knowledge and awareness: Visits to the kindergarten by some parents who will present the life stories of what it means to live with a special child. STEAM activity: What did we notice? - recording the observations made in a video diary.

Dissemination of the results of the first international activity.

M4: „ International Children's Day" - STEAM - drawing contest on asphalt -„ All children are equal"

Dissemination of the results of the second international activity.

M5:„ Story of Friendship” – STEAM – technology – using technology to display the images in the story

M6: „Butterfly and his two friends" - inclusion, tolerance, help. STEAM - Art "Paint a new wing for the Butterfly"
Dissemination of the results of the second international activity.
M7: "Friends without barriers!" STEAM - activities involving creative arts and crafts projects. The children will make and donate toys. Marking the international days of: human rights, tolerance, volunteering and people with disabilities.

M8: "Little musicians" - melotherapy. STEAM – art, science – making musical instruments, low/high musical sound experiments
M9: ,, Dissemination of the 3rd international activity.
M10: "Week of experiments" - empathy - STEAM - experiments using water and how to grow and care for a plant
M 11, 12: ,, Actors for a day" – STEAM - art ,, What does friendship mean?
M 13: "A kindergarten for all children" - STEAM - science and engineering to build habitats.

Expected results of the activity

After carrying out this activity, the results with the children will be visible because the online training will definitely have a positive impact on the children. The age of preschool children is characterized by curiosity, interest in new things and spirit of adventure. For them, the activity will be a new way to communicate, explore, experience and learn about traditions, cultures, human and social diversity.

The attractiveness of these activities at the kindergarten increases the degree of inclusion, because indirectly, another new social group from another country is added to the social group created in the group room.

The uniqueness of each child will be discovered by those around them, arousing their curiosity, a fact that allows educators to approach topics such as inclusion and diversity, tolerance and acceptance through different learning activities that will contribute to the consolidation of moral and civic values previously developed in kindergarten.


Să fim prieteni
3 Puzzle










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EC Project Number: 2023-2-RO01-KA210-SCH-000185252
PARTNER:
Selçi Süleyman Can Primary School's Kindergarden - Turkey
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