Class: 8th grade

Unit 7: Tales and Books

Test Paper

Student's name:..... Date:.....

I. *Match the words with the definitions. There is one extra definition which you do not need to use.* (5x0.2=1p)

1. climax a. **the main events of a book**

2. anecdote b. **the time and the place in which the action of a book happens**

3. plot c. **a character in a book who harms others**

4. setting d. **a book about a person's life, written by that person**

5. villain e. **a short, amusing story about an event, involving a particular person**

f. **the most exciting point in a story**

II. *Complete the text with the correct words from the list:* **who, whose, which, that, where, when.** (6x0.5=3p)

The first image 1) ..... comes to mind is the old primary school playground 2) ..... I used to play with my childhood friends at recess. They were the kind of children 3) ..... energy and enthusiasm seemed inexhaustible and 4) ..... loved playing together more than anything else. I can still remember the day 5) ..... one of my friends fell and hurt his leg badly while playing, but he simply refused to leave the game. His team won that day, 6) ....., I guess, made all his suffering worthwhile.

III. *Read the text below and decide if the sentences are True (T) or False (T):* (5 x 0.4=2p)

"Stories serve so many purposes in our lives. Stories are about so much more than just reading or listening. They are instrumental in cognitive, social and emotional development.

Literacy begins with stories others tell us or we tell ourselves. Co-creating stories with an adult or peers helps our children and students begin to create stories they can share with others.

Adults begin "storytelling" with infants and toddlers by sharing nursery rhymes, songs, and bedtime stories. Then we help them to learn to read others' stories and write their own.

Stories help us understand others and ourselves. We feel empathy with the characters we encounter in stories. This ability to learn from stories is a skill that will help our students throughout their lives. In addition to academic goals, stories enrich lives and provide guidance to living."

(https://www.pathstoliteracy.org/playing-words/why-it-important/importance-storytelling-and-story-creation)

1.Stories play an important role in our cognitive, social and emotional development. (True/False)

2.Literacy ends with stories others tell us or we tell ourselves. (True/False)

3.Nursery rhymes, songs and bedtime stories are shared with infants and toddlers. (True/False)

4.Stories develop the fictional characters' feelings of empathy and understanding. (True/False)

5.This text was most probably written by an educator. (True/False)

IV. You have received an email from an English-speaking penfriend. Write a reply in 125-150 words, using an informal style, an opening and a closing formula and making sure you complete the 3 sub-tasks: sharing the latest news, recommending a book and accepting/refusing an invitation. (3p)

Hello, James!

How are things? I hope everything's fine with you and, of course, I'd love to hear your latest news. I have just joined a book club run by our school librarian and I'm supposed to recommend the next reading material. What book do you think would be most suitable for a group of tweenagers who are into science fiction and fantasy books? Also, I can bring a guest when I present my proposal, so, if you have no plans for April 15th, consider yourself invited. The meetings are held in the afternoon, at 4 pm, in the school library. I can't wait to get your reply!

All the best,

Maria

Barem de evaluare și notare

Se acordă **1 punct** din oficiu.

La subiectele I-III nu se acordă punctaje intermediare, altele decât cele precizate explicit în barem.

Subiectul I: 1- f; 2- e; 3- a; 4- b; 5-c. 5x0.2 = **1 punct**

Subiectul al II-lea: 1- that; 2- where; 3- whose; 4- who; 5- when; 6- which. 6x0.5 = **3 puncte**

Subiectul al III-lea: 1- True; 2- False; 3- True; 4- False; 5- True. 5x0.4 = **2 puncte**

Subiectul al IV-lea – **3 puncte**

ð Conţinut: 2 puncte

- scrie un text adecvat situaţiei - 0.4 puncte;
- respectă limita legată de numărul de cuvinte indicat - 0.4 puncte;
- oferă informațiile solicitate cu privire la evenimente recente - 0.4 puncte;
- face o recomandare adecvată - 0.4 puncte;
- acceptă/refuză invitația - 0.4 puncte;

ð Organizare și corectitudine gramaticală și lexicală: 1 punct

- ordonează corect cuvintele în propoziții simple și folosește corect cuvintele de legătură, producând un text simplu și coerent - 0.5 puncte;
- foloseşte relativ corect structuri sintactice, forme gramaticale și cuvinte/expresii adecvate sarcinii de lucru - 0.5 puncte.

Grilă de evaluare pentru subiectul al IV-lea: 3 puncte

Clasa a VIII-a Competența specifică 4.1. Redactarea unei scrisori/unui mesaj digital folosind expresii de adresare, de cerere, de invitare și de mulțumire (redactare după model/pe bază de instrucțiuni punctuale).

Performanță minimă (1p)	Performanță medie (2p)	Performanță superioară (3p)
scrie un e-mail scurt, folosind formule de adresare și încheiere specifice și rezolvând aproximativ o treime din sarcinile de lucru. Nu respectă nici cantitativ, nici calitativ cerințele, făcând un număr mare de greșeli, raportat la conținutul mesajului produs.	scrie un e-mail informal, adecvat cerințelor. Rezolvă cel puțin două dintre cele trei sarcini de lucru, utilizează corect conectorii, însă face un număr de 4-8 greșeli gramaticale și lexicale.	scrie un e-mail adecvat cerințelor, atât din punct de vedere cantitativ, cât și calitativ. Folosește corect structuri sintactice, gramaticale și lexicale pentru a rezolva sarcinile de lucru. Face foarte puține greșeli (1-3), care nu afectează însă sensul global al mesajului.