Lesson Plan

Candidate name: CARMEN NEAGU
Date: 19th November 2014
Unit/Topic: WORLD WISE COUNTRY
Level: PRE-INTERMEDIATE, 8th B GRADE (2 classes/week, Visual Arts profile)

LESSON OBJECTIVES:

- Describing a country identification elements;
- Encouraging positive attitude towards public speaking;
- Offering feedback to project work and presentations.

RESOURCES/Safety Considerations

- Class Desired Behaviour signs
- *Project Work* video
- *Create your Own Country* worksheet
- Scoring rubric
- Interjection signs
- Applause effect
- *Treaty of Peace*
- Stamps

ASSESSMENT

- **Extended Constructed Response assessment**
- **Peer assessment**
- **Criterion-referenced assessment**

As Ss listen to their colleagues' presentations, they offer feedback to each other by uttering interjections and filling in the scoring rubric with points offered for:

- Visual/audio aids;
- Fluency;
- Time limit.

TIME	INTRODUCTION	INTERACTION	RESOURCES
10'	• Teacher reminds Ss the class desired behaviour and the attention getter used throughout the lesson: *ALL SET? YOU BET*. • Ss are invited to watch a video recording their project work so far and observe what the camera caught them doing. • Ss describe briefly the stages of the project (aim, duration, partners, tutors, difficulties).	**T-S**	Class Desired Behaviour Signs *Project Work* video

TIME	MAIN CONTENT	INTERACTION	RESOURCES
5'	• After listing the grading criteria for presentations, Ss are invited to present their projects. • Meanwhile, the audience receives a scoring rubric where they fill in the points for their colleagues' presentations and a list of interjections that should be used to react according to their feelings. Ss identify emotions associated with each interjection.	**T-S**	Scoring rubric Interjection signs
20'	• Ss present their projects following the requirements in the scoring rubric. The best speeches are rewarded with applauses.	**S-S**	Applause effect
10'	• After each presentation, Ss ask the presenter questions related to their countries. The presenter answers and uses a SURPRISE factor in order to get a WOW effect from their colleagues.	**S-S**	*Create your Own Country* worksheet

TIME	CONCLUSION	INTERACTION	RESOURCES
5'	• Ss share with the rest of the class what countries they would like to visit/have as neighbors and why. • A treaty of peace is signed and stamped by the representatives of each country. • Teacher gives feedback on the class performance and praises the most persuasive students.	**T-S**	*Treaty of Peace* Stamps