Communication – An Effective Teaching

Prof. Mihai Florin, director adjunct
Scoala Gimnaziala Ion Rosca Cochirleanca

Abstract

When we talk about teaching, we're talking about communication. Everything that's involved in it from presenting, speaking, gestures, impacts the listeners and teachers who master their craft need to ready in order to mentor and instruct pupils or students since they were entrusted by them.
***Key Words**: Teaching, Communication, Imparting knowledge*

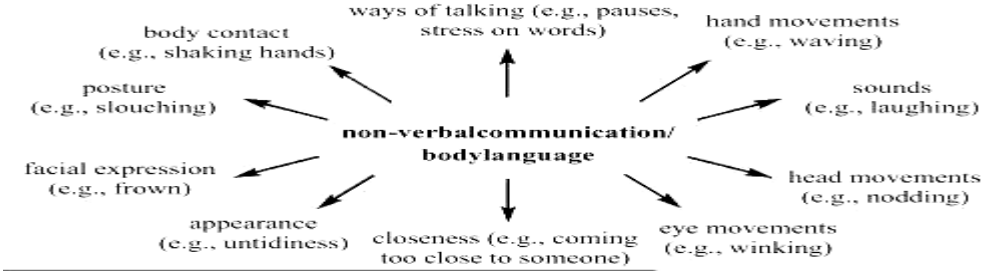
Introduction

A teacher's communication is both receptive and expressive. Teachers have become the core in imparting knowledge and assisting students in understanding by explaining things clearly. To reach an effective teaching, a teacher must have his thoughts clear in other to communicate properly regardless of the pupil or student's learning style. A few effective communication skills for teachers are presented in this work.

Teaching as teaching effective communication act

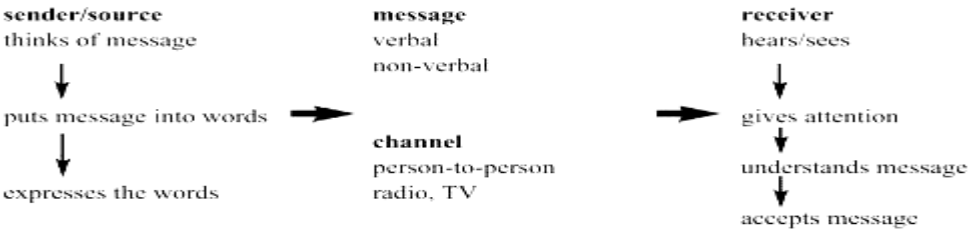
"The dream begins, most of the time, with a teacher who believes in you, who tugs and pushes and leads you on to the next plateau, sometimes poking you with a sharp stick called truth". (Dan Rather)

A teacher for a long time has been considered as a valued personality in a society since teachings are seen as a distinctive and demanding profession that cannot be taken lightly. Throughout history we've witnessed various countries and regions where the progress has always been defined by the level of education. However, communication isn't always present through the means of words. Body language, also known as non-verbal communication is equally important.



The reason why teachers are regarded highly especially amongst students it's because they are flexible enough to adjust to several types of communications one of which is called the two-way communication. This focuses on the feedback from the receivers which may or may not understand what the teacher is trying to express. Once

this communication happens, a teacher can then switch his teaching method in order to explain things in a more shapely way.



In order to be sure that teachers are communicating well, there a few things that one should be aware and seek improvement if need be. The best way to find out what we need or identify what we lack is to always seek council or advice from more experienced colleagues or acquire feedback from the students themselves in certain cases.

- Does the teacher speak clearly but not too loud and fast?
- Are the tone and the speed of the teaching to an acceptable level?
- Is there a two way communication?

We must ask ourselves these questions and seek to improve them in order to achieve an effective teaching method.

A few other important skills and elements are the following:

- Communicating to parents – It's important for a teacher to express himself and communicate in a writing report or verbally the situation of a pupil or student to their parents. A student's strong and weak points must always be acquired and expressed in order to seek where they need improvement. It's important to have people around a teacher receptive rather than defensive which can happen if communication is not fluent enough.
- Interacting with colleagues – Teaching is mostly done in a classroom which is pretty much isolated from the presence of other people but a good method of teaching is to always collaborate and share knowledge with others. All the school institutes are a professional learning and communicative environment that should encourage people to do lessons together and learn from one another. In this way many weaknesses within certain methods can be covered
- Communicate a teacher's caring – Especially in the case of young pupils, children are drawn into the concern and caring tones of other people as well as body language. It can thus transmit a genuine commitment which shows care for the pupils, something that they receive. A good relationship between teacher-pupil leads to a healthy communication which then leads to good progress which improves the learning environment.

Conclusion

Results can be obtained through each of the skills/methods presented throughout the worksheet. Communication skills and motivation can have a really strong motivation on the students since it improves the aspect of teaching and may inspire others to do the same. A teacher is one of the few people who can impact other people's lives since they're entrusted but in order to reach this goal, an effective communication is required and that requires experience, determination, interest and practice.

Bibliography

1. U.S Bureau of Labor Statistics: Occupational Outlook Handbook: High School Teachers
2. Steven F. Barret (2012) A Little Book on Teaching published by Morgan & Claypool
3. Gary Bredfeldt (2006) Great Leader Great Teacher Publihed by Moody Chicago
4. Grant Lichtmant (2010) What We Wish We Had Learned in School Printed in the United States of America IUniverse more information found on www.iuniverse.com
5. Paul R. Corts, Thomas St. Antoine (2014) Great Teachers We Have Known: A Collection of Essays by Recipients of PBA's Charles and Hazel Corts Award for Outstanding Teaching
6. Duta N. Panisoara G. Panisoara I.O. (2015) The Effective Communication in Teaching. Diagnostic study regarding the academic learning motivation to students, Faculty of Psychology and Educational Sciences, University of Bucharest