LESSON PLAN

Teacher:
Date:
Class: 2 classes/week
No. of students:
Age level: 16
Students` level: upper intermediate (L1)

School:
Time of Lesson: 50 min
Grade: 10th
Textbook: Upstream upper intermediate
Unit of learning: Make yourself at home
Lesson: Talking about homes

Lesson Aims: 1) to make students activate their vocabulary;
2) to consolidate newly acquired vocabulary;
3) to listen for detailed comprehension;
4) to build up vocabulary connected with homes(types of houses, appliances and furniture);
5) to give students practice in speaking and listening for specific information.

Skills: listening, speaking,;
Classroom relation: pair work, individual work;
Materials: textbook, CDs, laptop, overhead projector.

Activities	Aims	Procedure	Interaction	Timing
Class organization	Greetings; checking attendance; preparing SS for the lesson	T greets the SS and sets the right mood for the lesson through spontaneous dialogues that foster a positive classroom atmosphere.	T→SS SS→T	4 min
Warming-up	Checking if SS have done their homework correctly Creating interest in the topic	T asks SS to read their homework. T creates interest in the topic asking SS to watch a video clip and say how the title of the unit is associated with it and predict what the lesson is about.	T→SS SS→T	7 min
Listening for specific information	Increasing SS' interest in the topic and developing listening skills	T asks SS to watch a video clip and name the types of British homes they saw in the movie clip. (flat, bungalow, cottage, terraced house, detached house, semi-detached house). https://www.youtube.com/watch?v=_bh3qp6WXKg	T→SS SS→T	5 min

Talking about rooms and furniture	Developing speaking skills	T explains the task(1.a page 61) and asks SS to look carefully at each of the pictures and identify as many items as possible. T writes new vocabulary items on the blackboard. T reads and explains the adjectives. T asks a pair of students to read out the exmple and then SS talk about the rooms in pairs.	T→SS SS→SS SS→T	15 min
Listening for specific information	Improving listening skills	T explains the task and plays the CD twice. SS listen and complete the task.	T→SS SS→T	10 min
Evaluation	Checking if SS have acquired the new vocabulary	T gives SS worksheets and asks SS to fill in with the new vocabulary	T→SS SS→T	6 min
Homework	Improving writing skills	T tells Ss that for the next class they will have to write ex. 3 page 61. T explains the task and helps students with new words.	T→SS	3 min

Worksheet: Talking about homes

Fill in the empty spaces with words related to homes:

1. A house in a row of similar houses joined together on both sides is a……
2. A ……..is joined to another house by one wall that they share.
3. A cloth bag filled with something soft such as feathers, used for making a seat more comfortable is a ……
4. The little house was almost completely …… of furniture.
5. There was a green …….on the floor.