

LESSON PLAN

Date:

Teacher:

Class: XI (2 classes/week)

Number of students:

Students' level: upper intermediate

School:

Time of lesson: 50 min

Textbook: Inside Out Upper Intermediate

Unit: 12 Student

Lesson: Teachers and Parents Know Best

Lesson Aims:

- creating interest in the topic of the lesson;
- allowing Ss to express ideas freely in the topic;
- raising expectations and creating involvement in a reading task and reading for gist;
- raising expectations and creating involvement in a listening task and listening for gist;
- fostering fluency.

Activity 1. Warming up

Aim: T to check if Ss have done their homework correctly.

Procedure:

T – ST; 5 min

- T asks Ss to read their paragraph about a favourite school teacher (Anecdote/110).

Activity 2. Lexis. Matching

Aim: practising using collocations about school life

Procedure:

PW; 5 min

- T asks Ss to match the two halves of the expressions to make some questions about education (Ex. 1/111);
- Ss work in pairs to form questions;
- T checks answers.

Activity 3. Asking and answering questions

Aim: developing speaking skills

Procedure:

PW; 5 min

- Ss ask each other the questions in 1, working in pairs;
- T helps when necessary.

Activity 4. Reading stories of people who proved their teachers were wrong

Aim: developing reading skills

Procedure:

IW, PW; 18 min

- T goes through the questions with the class before they read the text;
- Ss read more stories of people who proved their teachers were wrong, silently, then answer the questions (Ex. 3/111);

- T directs Ss' attention to the expressions in bold in 1 and asks them to read the text again and find which 2 are not used (Ex. 4/111);
- Scanning. Ss scan the texts to find matching expressions, working in pairs (Ex. 5/112);
- T goes through the predictions one by one with the class asking Ss to complete them and then discuss whether they will happen in their country and, if so, when. Ss work in pairs (Ex. 6/112);
- T helps when necessary.

Activity 5. Listening

Aim: developing listening and speaking skills

Procedure:

PW; 7 min

- Working in groups, Ss discuss the questions. T sees if there is agreement across the class about the ages in 'a' (Ex. 1/112);
- Before Ss listen to the recording, T asks them to read the information about the education system in Britain on the worksheets. T reads the summary sentences with the class before she plays the recording. Ss listen to Mr. and Mrs. Barrington talking about their daughter Saffron. T asks Ss to decide which of the sentences best summarises their feelings about Saffron's future plans (Ex. 2/112);
- T reads the expressions in the box with the class then plays the recording again. Ss put the correct phrases in the sentences completing the worksheets (Ex. 3/112);
- Pair work. Ss discuss the statements and say what they think their parents' opinions would be.

Activity 6. Homework

Aim: developing Ss' skills in writing a paragraph.

Procedure:

T – ST; 2 min

- T asks Ss to write a paragraph making at least three predictions about the future of education in their country, giving arguments.