

Lesson Plan

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Date: 19th November 2014

Unit/Topic: THIS IS MY HOUSE

Level: STARTER, 1st A GRADE (1 class/week, Music profile)

LESSON OBJECTIVES:

- Identifying rooms in a house;
- Associating household objects with their function and place in the house;
- Describing Disney characters in terms of actions.

RESOURCES/Safety Considerations

- Class Desired Behaviour signs
- *THIS IS MY HOUSE* song
- *MONKEY* mascot
- *LOOK, LISTEN AND REPEAT* video
- Rooms Worksheets
- Bag with Household Objects
- *WHERE ARE THEY* Disney video
- *WHERE CAN YOU FIND THEM* PPT
- *LET'S CLEAN UP* song
- POST-IT NOTES
- Candies

ASSESSMENT

- Formative assessment
- Peer assessment
- Performance task assessment

TIME	INTRODUCTION	INTERACTION	RESOURCES
10'	<ul style="list-style-type: none"> Teacher reminds Ss the class desired behaviour, the magic spell and the attention getter used throughout the lesson: <i>1,2,3, EYES ON ME/ 1,2 EYES ON YOU.</i> Teacher uses MONKEY mascot to revise previous knowledge. Teacher invites Ss to listen to Mary. Teacher draws a picture of a house on the board and elicits from the Ss the word HOUSE. 	T-S	Class Desired Behaviour signs <i>MONKEY</i> mascot <i>THIS IS MY HOUSE</i> song

TIME	MAIN CONTENT	INTERACTION	RESOURCES
5'	<ul style="list-style-type: none"> Teacher asks Ss to look, listen and repeat the new words. 	T-S	<i>LOOK, LISTEN AND REPEAT</i> video
5'	<ul style="list-style-type: none"> Ss are asked to talk with their deskmates and guess which rooms are on the reversed worksheet. 	S-S	Rooms Worksheets
5'	<ul style="list-style-type: none"> Ss watch a collage of Disney movies, recognize the characters, what they are doing and where they are in the house. 	T-S	<i>WHERE ARE THEY</i> Disney video
5'	<ul style="list-style-type: none"> Teacher asks Ss to identify the objects in a bag, where they can be found in a house and what can you do with them. 	T-S	Bag with Household Objects
5'	<ul style="list-style-type: none"> Ss watch slides with household objects and associate them with the rooms of the house they can be found in. 	T-S	<i>WHERE CAN YOU FIND THEM</i> PPT
5'	<ul style="list-style-type: none"> Teacher elicits the words CLEAN and MESSY. Ss listen to the LET'S CLEAN UP song and repeat the lyrics. Then, they sing along. 	T-S	<i>LET'S CLEAN UP</i> song
5'	<ul style="list-style-type: none"> Ss are asked to draw an object and place it in the house on the board. 	T-S	POST-IT NOTES

TIME	CONCLUSION	INTERACTION	RESOURCES
5'	<ul style="list-style-type: none"> Teacher gives feedback on the class performance and praises the most active students. Before leaving the classroom, Ss must say the secret password (a new word) to get access. 	T-S	Candies