

LESSON PLAN



SCHOOL: Gheraseni

DATE: 14th of December, 2017

TEACHER: Stoica Roxana- Gabriela

CLASS: 3rd Form

TITLE OF THE LESSON: "Merry Christmas!"

TYPE OF THE LESSON: Vocabulary with speaking in focus

SKILLS INVOLVED: speaking, reading, writing and listening

TECHNIQUES: conversation, games, art crafts

AIMS: -to develop students' speaking skills

-students will use English to talk about Christmas

OBJECTIVES:-to review Christmas vocabulary;

-to develop language fluency;

-to use the Christmas words in sentences/ games.

ASSUMPTIONS: students know the Christmas vocabulary

MATERIALS: notebooks, pictures/ flashcards, white board, CD player, CD, glue, scissors, colours, coloured paper, sweets

ACTIVITY 1: WARM UP (speaking)

Aims: -to greet students;
-to create a warm atmosphere;
-to encourage students .

Procedure:

I ask pupils about absents and homework. We check up homework together. To create a warm atmosphere, we play the game "Tell and eat". Children take a candy, tell the colour and a word related to Christmas with the same colour. Expected answers: white/silver-snow, snowman, angel; red- Santa, stocking, lights; green- Christmas tree, lights, tinsel; brown- reindeer, mince pie; yellow- star.

Time: 5minutes

Teacher's role: organizer

ACTIVITY 2: CONSOLIDATION (speaking and writing)

Aims: -to review Christmas vocabulary;
-to improve pronunciation;
-to be able to do exercises using Christmas words.

Procedure:

Game 1: Flashcard Touch – I lay the flashcards on their desks and tell my students to put their hands in the air. Then I call out a flashcard (eg. Santa) and they have to touch the card as quickly as they can.

Game 2: Missing Flashcard – I tell my students to close their eyes. I take away a flashcard and tell my students to open their eyes again, asking "Which picture is missing?". Students have to shout out the missing flashcard.

Game 3: "I've got a for Christmas." –They have to recognize their pictures and tell the class what they've got for Christmas.

Game 4: "Little telephone" – I whisper a word and they have to whisper it, too. The last child say the word loudly.

Game 5: "Brake the code" – I give my students six coded words and a key. They have three minutes to brake the code, tell the words and show the related pictures.

Game 6: "Christmas puzzle" –To solve the puzzle they have to name the pictures. At the end of this game they will discover the word CHRISTMAS written on down A-B.

Interaction: T-Ss

Time: 29minutes

Teacher's role: participant, provider

ACTIVITY 3: A CRAFT ACTIVITY

Aims: -to do a Christmas card;

-to listen some carols.

Procedure:

I explain students how to do the Christmas card

Interaction: T-Ss

Time: 15minutes

Teacher's role: feed-back provider

ACTIVITY 4: HOMEWORK

Your homework is to write a Christmas message for your parents on the Christmas card.

Time: 1 minutes